**Module 8. Rules and Regulations**

**8 a. That’s the rule**

**1. Make the spidergram, add some more types of dwellings.**

**2. Which of the type of dwelling do you like best? Where would you like to live and why? Share your preferences with the classmates. What is the most popular type of dwelling?**

**3. Translate the following words and word combinations.**

1. Шуметь – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Содержать животных – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Получить разрешение на приглашение гостей – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Босиком – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Выносить еду – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Ездить на велосипеде внимательно – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Регистрировать посетителей – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Время экзаменов – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Find the sentences with these words in the leaflet at p. 77, SB.**

**Which of the items can and can not students of The International Summer School do? What can/ cannot you do?**

**4. Split into pairs and choose a type of dwelling. Now imagine that you live there. What are the rules for your guests? Make a poster.**

**5. Read the rules of one of Moscow schools. Use *must, mustn’t can, can’t*.**

* Students \_\_\_\_\_\_\_\_\_\_ wear a school uniform every day, but on Friday they \_\_\_\_\_\_\_\_ be dressed as they wish.
* Students \_\_\_\_\_\_\_\_\_\_ be late for the lesson.
* Students \_\_\_\_\_\_\_\_\_\_ ask for help and have extra-classes.
* Students \_\_\_\_\_\_\_\_\_\_ talk at the lesson.
* Students \_\_\_\_\_\_\_\_\_\_ ask a question only with their hand raised.

**6. Make up short dialogues as in the example and use the words in the table.**

E.g.:

Pete: Let’s go for a walk (1)!

Tom: Sorry, I can’t.

Pete: Why can’t you?

Tom: Because I must help my dad (2).

|  |  |
| --- | --- |
| **1** | **2** |
| Go to the cinema | Do a lot of homework |
| Go to the birthday party | Do the flat |
| Go to our dacha | Write a composition |
| Go to the library | Visit me granny |

**7. a. Think of the rules at your school. List them and share with your classmates. What are the common rules? What are the differences?**

**b. Work in groups and work out rules for your class. Make a leaflet and stick it in your classroom.**

**8 b. Shall we?**

**1. Match activities and the places where you can do them.**

|  |  |
| --- | --- |
| Relax | Gym |
| Buy things | Fast-food restaurant |
| See works of art | Library |
| Watch a film | Department store |
| See animals | Theatre |
| Read | Gallery |
| Have a snack | Aquarium |
| See a play | Zoo |
| Do sports | Cinema |

**Say what you did last holidays and use the expressions from the table above.**

**2. Reconstruct the dialogue and role play it.**

|  |  |
| --- | --- |
| Sandra | Mary |
| Are serious? It’s the funniest cartoon in the world! And it teaches a lot! Come on, let’s go! | What do you feel like doing tonight? |
| How about going to the cinema? | Oh, how can you watch it? It’s about fish! |
| That sounds good! I hope they still show “Finding Nemo”. | “Pushkin”? Are you joking? It’s the most expensive cinema in Moscow! |
| Shall we go to “Pushkin”? | Brilliant idea! I haven’t been to the cinema for ages! |
| No, it isn’t. There are cinemas much more expensive than “Pushkin”. | How about “W&E”? It’s nice and the seats there are really comfortable. By the way they sell the tastiest popcorn! |

**4. Complete the sentences and use a comparative form.**

* This coffee is very weak. I like it a bit \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The room in the hotel was really big. I expected it to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The weather is too hot in this city. I’d like to live somewhere \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Your work isn’t very good. I know you can do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* My home task is a bit boring sometimes. I’d like to do something \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Complete the sentences and use a superlative form.**

* This is \_\_\_\_\_\_\_\_\_\_\_\_ coffee I have ever tried! (strong)
* It is the \_\_\_\_\_\_\_ church in my city. (old)
* She is one of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tennis players in the world. (good)
* Everest is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mountain. (high)
* Russia is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ country in the world. (big)

**6. Say what a student mustn’t do.**

* Be late for classes
* Do the home work on time
* Talk at the lesson
* Miss classes
* Be ready to answer the questions
* Interrupt the teacher

**7. Think of the signs you would like to have at school (at the canteen, in the cloakroom, in the concert hall, etc.). Draw them and sign.**

**8 C. House rules**

**1. Read the dialogue between Mr. Cox and Daniel at p. 80, SB and agree or disagree with the statements.**

* Daniel thinks the room is awful.
* Daniel mustn’t make noise.
* Daniel doesn’t have to keep the room tidy – there is a maid who does it.
* Daniel can’t invite his friends to his room.
* He can have snacks and soft drinks in his room.

**2. Use *have to/don’t have to/needn’t***

* He \_\_\_\_\_\_\_ keep the room tidy.
* You \_\_\_\_\_\_\_\_ buy tomatoes, we have lots of them.
* The car park is free here, so you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pay for it.
* You \_\_\_\_\_\_\_\_\_ speak louder, I can hear quite well.
* We have got plenty of time, so we \_\_\_\_\_\_\_\_\_ hurry.
* They \_\_\_\_\_\_\_\_\_\_\_\_\_\_ wear a school uniform on Fridays, but they usually do.

**Culture Corner**

**1. Read the text about The Empire State Building and choose the correct answer.**

* The Empire State Building

1. is the tallest building in the world.
2. is the tallest building in New York.
   * It took….. to complete.
3. 410 days
4. 420 days
   * At the Empire State Building most visitors go straight to the
5. Laboratory.
6. Observatory.
   * The building can be white, green, blue, purple, red and orange
7. depending on the day of the week.
8. depending on the occasion.

**2. Read about Ostankino Tower and make an outline of the text:**

|  |  |
| --- | --- |
| The total height of the Ostankino Tower (designed by Nikolai Nikitin) is 540 meters. Construction began in 1963 and was completed in 1967. It is the highest freestanding building in Europe and Asia. At one time, the Ostankino TV Tower was the highest construction in the world. This grandiose construction has 45 levels, tens of ring decks and balconies It has also got a restaurant called “The seventh sky” with a glass revolving floor. The restaurant opens a fantastic view over Moscow. |  |

When:

Who:

Height:

What:

**English in Use**

**1. Translate the sentences into Russian.**

|  |  |
| --- | --- |
| I’d like to book some theatre tickets, please! |  |
| How would you like to pay? |  |
| Which play would you like to see? |  |
| Can I pay by credit card? |  |
| Give me the number and the expiry date. |  |
| Enjoy the show! |  |

**2. a. Group the words according to the sound [au] or [əu]:**

Cow, bone, road, round, row, coal, house, toast, how, low

|  |  |
| --- | --- |
| [au] | [əu] |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**b. Read out the sentences as fast and correct as you can.**

* Now, now! – Ну, ну! Успокойся!
* It’s bound to be found out. – Это непременно обнаружится.
* Out of the house to the grounds! – Ну-ка, все на свежий воздух!
* It’s a cold coal to blow at. – Это безнадежное дело.
* Go slow. – Не спеши. (Будь осмотрительным.)