**Module 6. Leisure activities**

**6 A. Free time**

**1. Think of (three) things that you do**

* Every day
* Once a week
* Several times a week

**Which of these things you like/enjoy/don’t like doing? Share your ideas with the deskmate. Do you have anything in common?**

**2. What is the profession of your dream? What do you want to be? Look at the leaflet on p. 57, SB and say which clubs you need to do for your future profession. If there are no clubs you need – suggest the club of your own!**

**3. Translate sentences into English:**

* Мой друг увлечен плаванием.
* Он преуспевает в английском и истории.
* Я же люблю кататься на велосипеде и ловить рыбу.
* Мы оба сходим с ума по футболу!
* Я интересуюсь математикой.

**4. Look at the compound nouns. Say what words they consist of.**

* Basketball
* Homework
* Windsurfing
* Deskmate
* Classroom
* Rollerblading

**5. Make verbs:**

* Driver – \_\_\_\_\_\_\_\_\_\_\_\_\_
* Player – \_\_\_\_\_\_\_\_\_\_\_\_\_
* Writer – \_\_\_\_\_\_\_\_\_\_\_\_\_
* Doer – \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Maker – \_\_\_\_\_\_\_\_\_\_\_\_\_
* Producer – \_\_\_\_\_\_\_\_\_\_\_
* Translator – \_\_\_\_\_\_\_\_\_\_\_\_\_
* Interpreter – \_\_\_\_\_\_\_\_\_\_\_\_\_
* Cooker – \_\_\_\_\_\_\_\_\_\_\_\_\_
* Diver – \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Answer the questions.**

|  |  |
| --- | --- |
| Do you usually get up early in the morning?Do you go to the cinema?Do you often use the Internet?Do you often travel by plane?Shall we eat some soup or fried chicken? | Yes, I like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Yes, I love\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Yes, I enjoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.No, I don’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.I don’t mind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**7. Let’s make a project! Think of a club of your dream and advertise it! Make everyone want to join your club! Make a picture-label of your club and describe it. These questions can help you:**

* Who is this club for?
* What do you do in this club?
* How do you work there?
* How often do you meet!

**Or you can use the leaflet on p. 57, SB as an example.**

**8. Write sentences about you mum/dad.**

My mum/dad enjoys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

She/he doesn’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

If it’s a nice day she/he likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When she/he is on holiday, she/he likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When it’s rainy she/he loves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6 B. Game on!**

**1. Find 8 games and write them out.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| j | i | g | s | a | w | p | u | z | z | l | e |
| a | d | o | m | i | n | o | e | s | y | r | w |
| c | f | e | u | k | o | l | o | a | s | e | d |
| h | d | s | c | r | a | b | b | l | e | j | a |
| e | e | t | a | s | h | i | e | f | y | j | r |
| s | f | m | a | r | b | l | e | s | a | e | t |
| s | o | k | b | i | l | l | i | a | r | d | s |
| y | b | a | c | k | g | a | m | m | o | n | u |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Work in pairs and find out about your deskmate’s favourite game. Use the questions:**

* + What’s the name of the game?
	+ Is it a board game or a team game?
	+ How many people can play it?
	+ What do you need to play it?
	+ How often do you play this game?
	+ Who do you usually play this game with?
	+ Why do you like it?

**Tell your groupmates about your deskmate.**

**3. Give English equivalents (Find them in the dialogue on p. 58, SB):**

|  |  |
| --- | --- |
| Я слушаю музыку и жду, когда закончится дождь. |  |
| Ты прав! |  |
| Это несправедливо! |  |
| Я не обращаю внимания на проигрыш. |  |
| Давай поиграем вместе для разнообразия. |  |

**4. Find the mistakes and correct them.**

* Is you doing anything? – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* She play baseball every Tuesday. – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Are you wanting to play something with me for a change? – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* They is boring. – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* It’s not about who win or lose but how you play the game. – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Which is right?**

* Are you speaking English?/Do you speak English? – Yes, a little.
* Sometimes we’re going/we go to the country house at weekends.
* It’s not a good day today. It is raining/It rains.
* How often do you have/are you having holidays at school?
* Sue is a writer. She is writing/writes books for children.

**6. Put the verbs in brackets in the correct form.**

* Listen! Somebody \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sing).
* I am sorry. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not/ understand).
* You can turn off the TV. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/ watch) it.
* Sarah usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (walk) to school.
* I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(study) every day from 9 to 14-30.

**7. Play a game: describe the game (use the questions in task 2 as a guide) and don’t tell the name. Let other students guess the game.**

**6 C. Pastimes**

**1. Match the words and word expressions.**

|  |  |
| --- | --- |
| Adults | Кто первый достигнет последней клетки, тот победил! |
| About good and evil | Внизу лестницы |
| You need some counters | Выращивать рис и зерновые |
| At the bottom of a ladder | Взрослые |
| Whoever gets to the last square first wins! | О добре и зле |
| Cook on fire | Скучать по семье |
| Grow rice and corn | Нужны фишки |
| Explore the island | Готовить на костре |
| Miss the family | Изучать остров |

**2. Mark the sentences true (T) or false (F). Correct the false sentences.**

* Adults only can play the game Snake and Ladders. \_\_\_
* It is not a modern game. \_\_\_
* Snake and Ladders is a game for 6 people. \_\_\_
* To play the game you need the counters only. \_\_\_
* Whoever gets to the last square first wins! \_\_\_

**Culture Corner**

**1. Answer the questions:**

* Where and when was Cluedo invented?
* What is the aim of the game called Cluedo?
* Who wins this game?
* How do players of Scrabble pick the letters?
* How can players get bonus points?
* How do players of monopoly earn their money?
* What is the best selling bard game in the world?

**2. Complete the sentences:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a board game where you are a money maker.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a board game that teaches you to be logical and attentive to details.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a board game that checks your knowledge of words.

**English in Use**

**1. Read the dialogue on p. 62 and answer the questions.**

* It’s evening, isn’t it?
* Who does Greg want to buy present for?
* Why does he not buy the jigsaw puzzle?
* What does Judy like?
* How much is the puppet making set?

**2. Read out the words.**

* Bore, or, saw, board, sort, thought, all, ball, order, author, autumn, daughter, warm.
* Sir, fir, serve, firm, surf, first, early, birthday, Thursday, world, girl, worm.