**Module 9. Food and refreshments**

**9 A. Food and Drink**

**1. Odd one out. Circle out the odd word and explain your choice.**

* milk juice water oil
* onion banana garlic tomato
* fish yoghurt milk sour-cream
* meat lamb beef pork
* apple orange carrot grape

**2. Half a crossword. This crossword is half finished. Your partner has also a crossword that is only half finished. Take turns to ask each other about the missing words. (e.g.: *What’s 2 across?*/*What’s 3 down?*). Don’t give the answer – explain the word and let your partner guess what it is.**

Student A.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 o | l | i | 11 v | e | o | i | l |  |  |
|  | 2 |  | e |  |  |  |  |  |  |
|  |  | 3 e | g | g |  |  |  |  | 12 |
|  |  | 4 | e |  |  |  |  |  |  |
| 5 m | e | a | t |  |  | 13 s | a | l | t |
|  |  | 6 | a |  |  |  |  | --------- |  |
| 14 |  |  | 7 b | i | s | c | u | i | t |
| 8 |  |  | l |  |  |  |  |  |  |
|  | 9 c | h | e | e | s | e |  |  |  |
|  | 10 |  | s |  |  |  |  |  |  |

**Before you start, look at the words in your crossword and think of how you are going to explain them.**

* Olive oil
* Egg
* Meat
* Biscuit
* Cheese
* Vegetables
* Salt

**You can ask your partner if you don’t know how to spell the word.**

**When you have finished, look at each other’s crosswords.**

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Student B

**This crossword is half finished. Your partner has also a crossword that is only half finished. Take turns to ask each other about the missing words. (e.g.: *What’s 2 across?*/*What’s 3 down?*). Don’t give the answer – explain the word and let your partner guess what it is.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 |  |  | 11 |  |  |  |  |  |  |
|  | 2 b | r | e | a | d |  |  |  |  |
|  |  | 3 |  |  |  |  |  |  | 12 p |
|  |  | 4p | e | p | p | e | r |  | o |
| 5 |  |  |  |  |  | 13 |  |  | t |
|  |  | 6 b | a | n | a | n | a | ---------- | a |
| 14 c |  |  | 7 |  |  |  |  |  | t |
| 8 a | p | p | l | e |  |  |  |  | o |
| k | 9 |  |  |  |  |  |  |  |  |
| e | 10 f | i | s | h |  |  |  |  |  |

**Before you start, look at the words in your crossword and think of how you are going to explain them.**

* Bread
* Pepper
* Banana
* Apple
* Fish
* Potato
* Cake

**You can ask your partner if you don’t know how to spell the word.**

**When you have finished, look at each other’s crosswords.**

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**3. Put the words into the correct column.**

*Sugar, tomato, coffee, cup, oil, biscuit, bread, cottage cheese, strawberry, apricot.*

|  |  |
| --- | --- |
| ***countable*** | ***Uncountable*** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**4. Match the words in two columns to get expressions with containers and quantities.**

|  |  |
| --- | --- |
| A bottle of | cereal |
| A carton of | olive oil |
| A box of | potato |
| A packet of | milk |
| A piece of | chocolate |
| A kilo of | crisps |
| A jar of | bread |
| A bag of | jam |
| A loaf of | cheese |
| A bar of | rice |

**What did you buy from this list last time you went shopping?**

**5. Use *much* or *many*.**

* Did you buy \_\_\_\_\_\_\_\_\_\_ food yesterday?
* There aren’t \_\_\_\_\_\_\_\_\_\_ oranges left in the fridge.
* Nick hasn’t got \_\_\_\_\_\_\_\_\_\_ money.
* We haven’t got \_\_\_\_\_\_\_\_\_\_ olive oil.
* How \_\_\_\_\_\_\_\_\_\_ milk do you want in your coffee?
* How \_\_\_\_\_\_\_\_\_\_ chocolate bars are there on the table?
* How \_\_\_\_\_\_\_\_\_\_ bread did you buy?

**6. Use *little/a little/few/a few*.**

* There was \_\_\_\_\_\_\_\_\_\_ food in the fridge. It was nearly empty.
* Do you want sugar in your cocoa? – Yes, \_\_\_\_\_\_\_\_\_\_\_, please.
* There’s very \_\_\_\_\_\_\_\_\_\_ rice left for pilaw (плов).
* Would you like some soup? – Yes, \_\_\_\_\_\_\_\_\_\_, please.
* You don’t need to buy bread. We’ve got \_\_\_\_\_\_\_\_\_ loafs of bread.
* There’re \_\_\_\_\_\_\_\_\_ carrots in the fridge. We need to buy some.

**7. Read the text at p. 87, SB and answer the questions.**

* Most people in the UK have enough time for breakfast, don’t they?
* What is the traditional English breakfast?
* What do they have for breakfast during the week?
* What is a “packed lunch”?
* What do they like to have for dinner?
* Describe their desserts.
* What’s your idea of Russian food? Is it different from the British one? What do you have for breakfast/lunch and dinner?

**9 B. On the menu**

**1. Look at the adjectives and translate them. Use them to complete the sentences. Role-play the dialogues.**

Salty – \_\_\_\_\_\_\_\_\_\_\_\_

Sweet – \_\_\_\_\_\_\_\_\_\_\_\_

Hot and spicy – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Delicious – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.

A: Let’s go to the Chinese restaurant!

B: Do you want to see me crying again?

A: Why? Are there any reasons?

B: Their cuisine is so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2.

A: Oh, this baked fish is extremely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! Thank you, mom!!!

B: I am happy you like it!

3.

A: Mum, are you in love?

B: Why?

A: The soup is too \_\_\_\_\_\_\_\_\_\_\_\_.

4.

A: Do you like candyfloss?

B: I love it! It’s so \_\_\_\_\_\_\_\_\_\_\_\_.

**2. Let’s arrange the menu in the form of a spidergram. Use the words below to complete it.**

* Main course, Starters, Desserts, Drinks.
* Fruit, banana, grape, kiwi, peach, strawberry, vanilla, choc-ice, sorbet, tea, white coffee, black coffee, fruit juice, noodle soup, chicken soup, tomato soup, chef’s salad, Caesar salad, mashed potatoes, chips, cabbage, trout, tuna, salmon, lamb, roast beef, chicken curry, roast turkey.

**3. Fill in the table and say what you always/usually/sometimes/never order at the restaurant. Share this information with your partner. How different are you? Report your preferences to the class. Start with: *We both always order…***

|  |  |  |
| --- | --- | --- |
| ***Name*** |  |  |
| ***Always*** |  |  |
| ***Usually*** |  |  |
| ***Sometimes*** |  |  |
| ***Never*** |  |  |

**4. Put the words in the correct order.**

1. still/fizzy/water/or/mineral? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I/ like/would/the/pate. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ready/you/are/order/to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I’d/chicken/for/like/main/the/course. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What/would/you/vegetables/like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Use the sentences in exercise 4 to complete the dialogue. Role-play it.**

A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B: Yes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: Yes, sir.

B: And then, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: Certainly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B: Potatoes and peas, please.

A: How about drinks? Would you like some juice?

B: No, thanks. Some mineral water, please.

A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B: Still, please.

**6. You are in the classroom. Where is your mum/dad/sister/brother now? What is he/she doing?**

**a. Make a list of at list 4 things that she/he is doing right now.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**b. Does she/he do these things every time on this day? Say that she/he usually does on this day.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. a. Read the words and the sentence out:**

* Song, sing, long, strong, thing, bang, ring, bring, drink, angry.
* To sing that funny song is not an easy thing to do.

**b. Work in pairs. Make up a sentence with words that have sounds [n] and [О]. The sentence may have no sense. Make it fun**

**9 C. Let’s cook!**

**1. a. Use the letters to make up the words. Translate them.**

* tlem – \_\_\_\_\_\_\_\_\_\_\_ – \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* loib – \_\_\_\_\_\_\_\_\_\_\_\_ – \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* orup – \_\_\_\_\_\_\_\_\_\_\_ – \_\_\_\_\_\_\_\_\_\_\_\_\_
* tirs – \_\_\_\_\_\_\_\_\_\_\_\_ – \_\_\_\_\_\_\_\_\_\_\_\_\_
* cide – \_\_\_\_\_\_\_\_\_\_\_\_ – \_\_\_\_\_\_\_\_\_\_\_\_

**b. Rewrite the sentences in the past.**

* I usually stir together eggs, sugar and flour. – Yesterday, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My mum usually bakes apple muffin once a fortnight. – Yesterday, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I sometimes dice cheese for canapйs. – Yesterday, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Do you like delicious cocktails? Then this recipe is right for YOU! Put the instructions in the correct order – and here we go! You get the recipe!**

**Wake-Up Breakfast Drink**  
from *Cooking Fun* by Rae Grant

*Not only for mornings, you can also serve this light and frothy (пенистый) orange juice and milk drink for a quick pick-me-up (тонизирующий) after school.*

**Ingredients:**

1⁄2 cup cold orange juice   
1⁄2 cup cold milk   
1⁄4 teaspoon vanilla extract

Order the instructions:

\_\_\_ Cover with the lid.

\_\_\_Serve right away.

\_\_\_Put the orange juice, milk, and vanilla in a blender.

\_\_\_Pour the drink into a tall glass.

\_\_\_Turn on the blender to high speed and blend until smooth and frothy.

**Culture Corner**

**1. Read the sentences and say if they are true or false.**

* Sandwich bars are very popular in Britain because they save people’s time.
* Sandwich bars serve only a takeaway meal.
* Every Sunday British people go to a restaurant.
* Although British food is popular, other cuisines are popular as well.
* People like to add some spice to fish and chips because they are usually underdone.
* Pie and mash shops sell traditional British dish – fish and chips.

**English in Use**

**1. Match the English and Russian sentences.**

|  |  |
| --- | --- |
| I’d like to book a table, please. | Конечно, пятьсот шестьдесят девять восемьдесят четыре семьдесят семь. |
| When would you like it for? | Конечно. На чье имя мне зарезервировать столик? |
| Could I also have a contact number? | Я бы хотел зарезервировать столик. |
| Certainly, sir. What name should I book it under? | На какое число вы бы хотели зарезервировать? |
| Sure, it’s five six nine eight four double seven. | Вы могли бы оставить номер телефона для связи? |

**Extensive reading**

**1. a. Translate the words.**

* Калий –
* Содержать в себе –
* Защищать –
* Сбалансированная диета –
* Чайная ложка –

**b. Answer the questions.**

* Why do you need to have bread and grains every day?
* What can you get potassium from?
* What can help you prevent heart disease?
* What do you get from meat, fish and beans?
* What products do you need to consume to protect your bones? Why?

**с. Do you agree or disagree with the statements? Why?**

* An apple a day keeps the doctor away.
* Drink with measure, eat with pleasure.
* Eat breakfast like a king, lunch like a prince, and dinner like a pauper.
* There is no love sincerer than the love of food.